



Preventing Bullying: Secondary | CEUs: 3

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Introduction

Welcome to *Preventing Bullying: Secondary*, an online professional development course geared primarily for educators serving students in middle and high school. This course focuses on (1) proper implementation of bullying prevention plans and (2) improving academics. Research says that effects of bullying causes depression and anxiety, sadness, loneliness, and negative changes in eating and sleeping. It will crush student achievement! No one can afford to allow student academic progress to suffer. Reflection on all practices always help to retool and refocus! This course will require educators to implement new or improve current strategies in their education setting.

This course will focus on the following modules:

- **Teacher and Staff Coaching**
 - **Student Coaching**
 - **Monitoring Implementation Tools**
 - **Students that are Bullied**
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Academic Integrity Statement

The structure and format of most online courses presume a high level of personal and academic integrity in completion and submission of coursework. Individuals enrolled in an online professional development course are expected to adhere to the following standards of academic conduct.

Academic Work

Coursework submitted by the individual shall be the educator's own work or appropriately attributed, in part or in whole, to its correct source. Submission of commercially prepared (or group prepared) materials as if they are one's own work is unacceptable.



Aiding Honesty in Others

The individual will encourage honesty in others by refraining from providing materials or information to another person with knowledge that these materials or information will be used improperly.

Violations of the aforementioned academic standards may result in loss of credit for the course.

Level of Application

This course is designed to be an informational course with application to educational settings. The strategies are appropriate for the remediation of challenging behavior in students.

Course Expectations:

Upon completion of the units in this online professional development course, educators should:

- ✓ Know the terminology in the areas of bullying and prevention
 - ✓ Lead a discussion forum to address bullying in their educational setting
 - ✓ Apply the bullying prevention strategies covered in the course to the bullying problems of their own students
 - ✓ Increase the probability of students performing better academically
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Course Description

The *Preventing Bullying: Secondary* was developed to provide educators with proper implementation strategies for bullying prevention. The course discusses and supports several bullying prevention methods. These methods allow educators to gain a knowledge and understanding of how bullying truly affects the school culture.

This course also helps to strengthen educators' awareness of bullying. Educators have so many goals to accomplish throughout the day and sometimes bullying can go undetected for a while. Essentially this course teaches educators how to recognize bullying triggers and utilize the correct strategy to provide the proper intervention for the student being bullied and the student bully. This will limit the disruption of instruction and free up more time for academic instruction.



Course Units

Unit 1: What is Real Writing?

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on “**Teacher and Staff Coaching**”.
- Score 90 to 100% on “**Teacher and Staff Coaching**” quiz.
- Share at least one technique implemented or enhanced

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit-week 1	Assignment	Complete the reading assignments	5%
	Discussion	“Teacher and Staff Coaching”	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Mind Maps	10%



Unit 2: Student Coaching

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on “**Student Coaching**”.
- Score 90 to 100% on “**Student Coaching**” quiz.
- Share at least one technique implemented or enhanced

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit-week 2	Assignment	Complete the reading assignments	5%
	Discussion	Writing for a “Student Coaching”.	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Lesson Plan Snippet	5%
	Assignment	Peer Observation	5%



Unit 3: Monitoring Implementation Tools

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on “**Monitoring Implementation Tools**”.
- Score 90 to 100% on “**Monitoring Implementation Tools**” quiz.
- Share at least one technique implemented or enhanced

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit-week 3	Assignment	Complete the reading assignments	5%
	Discussion	“Monitoring Implementation Tools”	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Bully Assessment	5%
	Discussion	School Leadership	5%



Unit 4: Students that are Bullied

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on **“Students that are Bullied”**.
- Score 90 to 100% on **“Students that are Bullied”**.
- Share at least one technique implemented or enhanced

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit 4	Assignment	Complete the reading assignments	5%
	Discussion	“Students that are Bullied”	5%
	Assessment	Quiz from reading assignments	5%
	Discussions	Parental Involvement	10%



Earn It – Final Wrap-up

Upon completion, the educators are expected to have more depths of knowledge on the course objectives.

Assessment	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Writing guidelines for reflection is located within course	Assessment	Complete the Reflection Assessment	Required to Pass



References:

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