



## **Strategies for Improving Reading Comprehension: K-2**

**CEUs: 3/ Fee: \$65.00 or Free w/Annual Support Package**

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### **Introduction:**

Welcome to *Strategies for Improving Reading Comprehension: K-2*, a professional development course geared primarily for educators serving students in grades K-2 (and others). Reading comprehension is the ability to read text, process it, and understand its meaning. An individual's ability to comprehend text is influenced by their traits and skills, one of which is the ability to make inferences. In today's world of academia, students are expected to perform at even higher levels. Understanding the reading material provides students with the ability to process the information to make better and more accurate decisions. This course will provide K-2 educators with strategies to incorporate into their current teaching practices.

This course will focus on the following areas:

- **Teaching students how to use reading comprehension strategies**
  - **Teaching students to identify and use the text's organizational structure to comprehend, learn, and remember content**
  - **Guiding students through a focused, high-quality discussion on the meaning of the text**
  - **Selecting texts purposefully to support comprehension development**
  - **Establishing an engaging and motivating context in which to teach reading comprehension**
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### **Academic Integrity Statement**

The structure and format of most online courses presume a high level of personal and academic integrity in completing and submitting coursework. Individuals enrolled in an online professional development course are expected to adhere to the following standards of academic conduct.

### **Academic Work**

Coursework submitted by the individual shall be the educator's work or appropriately attributed, in part or in whole, to its correct source. Submission of commercially prepared (or group-prepared) materials as if they are one's work is unacceptable.



### **Aiding Honesty in Others**

The individual will encourage honesty in others by refraining from providing materials or information to another person with the knowledge that these materials or information will be misused.

*Violations of these academic standards may result in loss of credit for the course.*

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### **Level of Application**

This course is designed to be highly informational for educators to apply in educational settings. The strategies are appropriate for the remediation of challenging behavior in students.

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### **Course Expectations:**

Upon completion of the unit in this online professional development course, educators should:

- ✓ Know the terminology to use when discussing reading comprehension
  - ✓ Utilize various resources relevant to teaching reading comprehension
  - ✓ Apply the strategies covered in the course
  - ✓ Increase the probability of students performing better academically
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### **Course Description**

The *Strategies for Improving Reading Comprehension: K-2* was developed to provide educators with various approaches to teaching reading comprehension in K-2 (and others) settings. The course discusses and supports several classroom techniques. These techniques allow or encourage educators to gain or improve knowledge and understanding of how to assist students with reading comprehension.

Essentially this course teaches educators how to effectively implement strategies to improve reading comprehension in students in K-2 settings. Implementing the strategies taught in this course will cause students to process the information they've read and make better or accurate choices thus yielding better results on assessments and positively impacting student academic achievement.

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## Course Units

**Unit 1:** Teach students how to use reading comprehension strategies

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion, activities, and assessments on **Teaching students how to use reading comprehension strategies**. Teachers must score above 90% on all related items. Share strategies and techniques that were implemented or enhanced.
- (1) Elaborate on your reading comprehension strategies. (2) Explain vertical alignment on this issue. (3) What do you think could be better in your school when it comes to teaching reading comprehension?

### Graded Activities and Deliverables

Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Assignment	Review the reading or video materials correlated to the learning objective (s)	5%
Discussion	Teaching students how to use reading comprehension strategies	5%
Assessment	Quiz from reading assignments or assignments posted	5%
Assignment	Lesson Plan Snippet	5%
Assignment	Peer observation or assignment posted	5%



**Unit 2:** Teach students to identify and use the text’s organizational structure to comprehend, learn, and remember content

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion, activities, and assessments on **Teaching students to identify and use the text’s organizational structure to comprehend, learn, and remember content.** Teachers must score above 90% on all related items. Share strategies and techniques that were implemented or enhanced.
- (1) What strategies are used when delivering or teaching elements of text structure whether Narrative or Exposition? (2) What strategies are used when delivering or teaching common structures of informational text?

#### Graded Activities and Deliverables

Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Assignment	Review the reading or video materials correlated to the learning objective (s)	5%
Discussion	Teaching students to identify and use the text’s organizational structure	5%
Assessment	Quiz from reading assignments or assignments posted	5%
Assignment	Lesson Plan Snippet	5%
Assignment	Peer observation or assignment posted	5%



**Unit 3:** Guide students through a focused, high-quality discussion on the meaning of the text

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion, activities, and assessments on **Guiding students through a focused, high-quality discussion on the meaning of the text.** Teachers must score above 90% on all related items. Share strategies and techniques that were implemented or enhanced.
- Reading comprehension improves when teachers ask follow-up questions that encourage students to apply the reading comprehension strategies they know. The questions should be asked in the context of a curriculum in which students are taught comprehension strategies

#### Graded Activities and Deliverables

Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Assignment	Review the reading or video materials correlated to the learning objective (s)	5%
Discussion	Students Lead Structured Small-Group Discussion Ask follow-up questions to encourage and facilitate discussion	5%
Assessment	Quiz from reading assignments or assignments posted	5%
Assignment	Lesson Plan Snippet	5%
Assignment	Peer observation or assignment posted	5%



**Unit 4:** (1) Select texts purposefully to support comprehension development  
 (2) Establish an engaging and motivating context in which to teach reading comprehension

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion, activities, and assessments on **Selecting texts purposefully to support comprehension development and Establishing an engaging and motivating context in which to teach reading comprehension.** Teachers must score above 90% on all related items. Share strategies and techniques that were implemented or enhanced.
- (1) What process do your school/districts use when selecting books? (2) Do you allow students to select a book and how is this implemented? (3) How do you work together with the librarian-teacher?

Graded Activities and Deliverables

Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Assignment	Review the reading or video materials correlated to the learning objective (s)	5%
Discussion	Selecting texts purposefully to support comprehension development	5%
Assessment	Quiz from reading assignments or assignments posted	5%
Assignment	Lesson Plan Snippet	5%
Assignment	Peer observation or assignment posted	5%



## Earn It – Final Wrap-up

Upon completion, the educators are expected to have more depth of knowledge of the course objectives.

### Graded Activities and Deliverables

Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Assessment	Complete the Reflection Assessment	<b>Required to Pass</b>



## References:

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