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Improving Reading Comprehension: Middle

CEUs: 3/ Fee: \$80.00 or Free w/Annual Support Package

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Introduction

Welcome to *Improving Reading Comprehension: Middle School*, an online professional development course geared primarily for educators serving students in middle school. Reading comprehension is the ability to read text, process it and understand its meaning. Reading comprehension can always be improved and enhanced as students prepare to advance. An individual's ability to comprehend text is influenced by their traits and skills, one of which is the ability to make inferences. In today's world of academia, students are expected to perform at even higher levels. Understanding the reading material provides students with the ability to process the information to make better decisions. This course will provide educators with strategies to incorporate into their current teaching practices.

This course will focus on the following areas:

- **Developed ways for Strategic reading for students**
- **Infuse and promote constant comprehension with your students**
- **Building a strong vocabulary for your students**
- **Implement ways of increasing the fluency of student reading: Speed, Accuracy, Expression**

Academic Integrity Statement

The structure and format of most online courses presume a high level of personal and academic integrity in completing and submitting coursework. Individuals enrolled in an online professional development course are expected to adhere to the following standards of academic conduct.

Academic Work

Coursework submitted by the individual shall be the educator's work or appropriately attributed, in part or in whole, to its correct source. Submission of commercially prepared (or group-prepared) materials as if they are one's work is unacceptable.

Aiding Honesty in Others

The individual will encourage honesty in others by refraining from providing materials or information to another person with the knowledge that these materials or information will be misused.



Violations of the aforementioned academic standards may result in loss of credit for the course.

Level of Application

This course is designed to be highly informational for educators to apply in educational settings. The strategies are appropriate for the remediation of challenging behavior in students.

Course Expectations:

Upon completion of the units in this professional development course, educators should:

- ✓ Know the terminology in the areas of behavior management, self-management, and cognitive-behavior modification
 - ✓ Know the relative merits and limitations of the behavioral and social-cognitive approaches to behavior management
 - ✓ Apply the classroom management strategies covered in the course to the behavior problems of their students
 - ✓ Diagnose behavior problems and assess the efficacy of classroom management interventions
 - ✓ Increase the probability of students performing better academically
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Course Description

The *Improving Reading Comprehension: Middle* was developed to provide educators with various approaches to teaching reading comprehension. By middle school many students should be pretty good readers, but reading comprehension can always be improved and enhanced as they prepare to head into the high school and college settings. Reading comprehension as well as general comprehension abilities are foundational in how successful a student will be in the educational process, and ultimately out in the workplace. The course discusses and supports several classroom techniques. These techniques allow educators to gain a knowledge and understanding of how to assist students with reading comprehension.

Essentially this course teaches educators how to effectively implement strategies to improve reading comprehension in students. Implementing the strategies taught in this course will cause students to process the information they've read and make better choices thus yielding better grades on assessments and positively impacting student academic achievement.



Course Units

Module 1: “Developed ways for Strategic reading for students”

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on “**Developed ways for Strategic reading for students**”
- Score 90 to 100% on “**Developed ways for Strategic reading for students**” quiz.
- Share their ideas with other educators (workshop and school).

Graded Activities and Deliverables

Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Assignment	Review the reading or video materials correlated to the learning objective (s)	5%
Discussion	Developed ways for Strategic reading for students	5%
Assessment	Quiz from reading assignments or posted assignments	5%
Assignment	Lesson Plan Snippet and Create S.M.A.R.T Goals	5%
Assignment	Recorded reflection, peer observation, or posted assignment	5%



Module 2: Infuse and promote constant comprehension with your students Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on **“Infuse and promote constant comprehension with your students”**.
- Score 90 to 100% on **“Infuse and promote constant comprehension with your students”**.
- Share their ideas with other educators (workshop and school).

Graded Activities and Deliverables

Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Assignment	Complete the reading assignments	5%
Discussion	Infuse and promote constant comprehension with your students	5%
Assessment	Quiz from reading assignments or posted assignments	5%
Assignment	Lesson Plan Snippet and Create S.M.A.R.T Goals	5%
Assignment	Recorded reflection, peer observation, or posted assignment	5%



Module 3: Building a strong vocabulary for your students

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on “**Building a strong vocabulary for your students**”.
- Score 90 to 100% “**Building a strong vocabulary for your students**” quiz.
- Share their ideas with other educators (workshop and school).

Graded Activities and Deliverables

Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Assignment	Complete the reading assignments	5%
Discussion	Building a strong vocabulary for your students	5%
Assessment	Quiz from reading assignments or posted assignments	5%
Assignment	Lesson Plan Snippet and Create S.M.A.R.T Goals	5%
Assignment	Recorded reflection, peer observation, or posted assignment	5%



Module 4: Implement ways of increasing the fluency of student reading Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on “**Implement ways of increasing the fluency of student reading**”.
- Score 90 to 100% on “**Implement ways of increasing the fluency of student reading**”.
- Share their ideas with other educators (workshop and school).

Graded Activities and Deliverables

Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Assignment	Complete the reading assignments	5%
Discussion	Implement ways of increasing the fluency of student reading	5%
Assessment	Quiz from reading assignments or posted assignments	5%
Assignment	Lesson Plan Snippet and Create S.M.A.R.T Goals	5%
Assignment	Recorded reflection, peer observation, or posted assignment	5%



Earn It – Final Wrap-up

Upon completion, the educators are expected to have more depth of knowledge of the course objectives.

Graded Activities and Deliverables

Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Assessment	Complete the Reflection Assessment	Required to Pass
Survey	Submit the End-of-Workshop Survey	Optional
Certificate of Completion	Generate your Certificate within the course	Optional
CEUs	Apply for 3.0 CEUs	Optional
Share	Spread the word about EarnYourPD.org	Optional



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