



Culture in the Classroom: Teacher Behaviors

CEUs: 3

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Introduction

Welcome to *Culture in the Classroom: Teacher Behaviors*, an online professional development course geared primarily toward educators. This course focuses on the many school factors that affect the success of culturally diverse students – the school's atmosphere and overall attitudes toward diversity, involvement of the community, and culturally responsive curriculum, to name a few. Of all of these factors, the personal and academic relationships between teachers and their students may be the most influential. How much does the behavior of teachers assist or limit students' academics in diverse classrooms? Should understanding culture of diverse classrooms be a priority for teachers? Educators can receive students from many different nationalities and backgrounds. How a teacher embraces the diversity from the students and parents\guardians can have a profound impact on academics.

This course will focus on the following modules:

- **Appreciating and accommodating the similarities and differences among the students' cultures**
- **Building relationships with students**
- **Focusing on the ways students learn and observe students to identify their task orientations**
- **Teaching students to match their behaviors to the setting**

Academic Integrity Statement

The structure and format of most online courses presume a high level of personal and academic integrity in completion and submission of coursework. Individuals enrolled in an online professional development course are expected to adhere to the following standards of academic conduct.

Academic Work

Coursework submitted by the individual shall be the educator's own work or appropriately attributed, in part or in whole, to its correct source. Submission of commercially prepared (or group prepared) materials as if they are one's own work is unacceptable.



Aiding Honesty in Others

The individual will encourage honesty in others by refraining from providing materials or information to another person with knowledge that these materials or information will be used improperly.

Violations of the aforementioned academic standards may result in loss of credit for the course.

Level of Application

This course is designed to be an informational course with application to educational settings.

The strategies are appropriate for the remediation of challenging behavior in students.

Course Expectations:

Upon completion of the units in this online professional development course, educators should:

- ✓ Know the terminology in the areas of school culture
 - ✓ Lead a discussion forum to address school culture in their educational setting
 - ✓ Apply the bullying prevention strategies covered in the course to the bullying problems of their own students
 - ✓ Increase the probability of students performing better academically
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Course Description

The *Culture in the Classroom: Teacher Behaviors* course was developed to provide educators with proper implementation strategies that address the affects cultural diversity has on classroom. The course discusses and supports several classroom methods to assist educators in identifying students' task orientation via observations. These methods allow educators to gain a knowledge and understanding of how school culture can impact student academic success.

This course also helps to strengthen educators' awareness of the impact of school culture on students. Essentially this course teaches educators how to recognize their influence on their students and adjust or enhance when needed to be sure all students are comfortable in their learning environment. This will limit the disruption of instruction and free up more time for academic instruction.



Course Units

Unit 1: Appreciate and Accommodate

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on **Appreciate and Accommodate**.
- Score 90 to 100% on **Appreciate and Accommodate** quiz.
- Share at least one technique implemented or enhanced

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit-week 1	Assignment	Complete reading assignments	5%
	Discussion	Appreciate and Accommodate	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Lesson Plan Snippet	5%
	Assignment	Peer Observation	5%



Unit 2: Build Relationships with Students

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on **Build Relationships with Students**.
- Score 90 to 100% on **Build Relationships with Students** quiz.
- Share at least one technique implemented or enhanced

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit-week 2	Assignment	Complete reading assignments	5%
	Discussion	Build Relationships with Students	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Lesson Plan Snippet	5%
	Assignment	Peer Observation	5%



Unit 3: Focus on the Ways Students Learn

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on Focus on the Ways Students Learn
- Score 90 to 100% on Focus on the Ways Students Learn quiz
- Share at least one technique implemented or enhanced

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit-week 3	Assignment	Complete reading assignments	5%
	Discussion	Focus on the Ways Students Learn	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Lesson Plan Snippet	5%
	Assignment	Peer Observation	5%



Unit 4: Teach Students to Match their Behaviors to the Setting

Upon completion of this unit, the educators are expected to:

- Provide understanding feedback through discussion forums on Teach Students to Match their Behaviors to the Setting
- Score 90 to 100% on Teach Students to Match their Behaviors to the Setting quiz
- Share at least one technique implemented or enhanced

Reading Assignments	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Various reading assignments are located in unit-week 4	Assignment	Complete reading assignments	5%
	Discussion	How do you teach students to match their behaviors to the setting?	5%
	Assessment	Quiz from reading assignments	5%
	Assignment	Lesson Plan Snippet	5%
	Assignment	Peer Observation	5%



Earn It – Final Wrap-up

Upon completion, the educators are expected to have more depths of knowledge on the course objectives.

Assessment	Graded Activities and Deliverables		
	Grading Category	Activities/Deliverables	Grade Allocation (% of all graded work)
Writing guidelines for reflection is located within course	Assessment	Complete the Reflection Assessment	Required to Pass

References:

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- Garcia, E. (1994). *Understanding and meeting the challenge of student cultural diversity*. Boston: Houghton Mifflin.
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- Westwood, M. J., Mak, A. S., Barker, M., & Ishiyama, I. (2000). Group procedures and applications for developing sociocultural competencies among immigrants. *International Journal for the Advancement of Counselling*, 22(4), 317-330.



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